



Academy for Technology and Academics

5639 Hwy 701 N
Conway, SC 29526

| | | |
|-----------------------|-------------------------|--------------|
| Grades | 9-12 Career Center | |
| Enrollment | 454 Students | |
| Director | David E Stoudenmire, Jr | 843-488-6600 |
| Board Chair | Joe DeFeo | 843-222-5912 |
| Superintendent | Dr. Cynthia Elsberry | 843-488-6600 |

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | N/A |
| 2010 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 29 | 8 | 3 | 0 | 0 |

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

| | Our School | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n = 454) | | | |
| With disabilities | 16.8% | Up from 13.7% | 11.4% |
| Career/technology students in co-curricular organizations | 30.0% | Down from 38.4% | 24.2% |
| Enrollment in career/technology courses | 454 | Down from 466 | 586 |
| Students participating in work-based experiences | 22.5% | Down from 25.5% | 19.0% |
| Teachers (n = 40) | | | |
| Teachers with advanced degrees | 57.5% | Down from 61.5% | 25.0% |
| Continuing contract teachers | 80.0% | Up from 79.5% | 74.5% |
| Teachers returning from previous year | 91.1% | Up from 86.6% | 90.5% |
| Teacher attendance rate | 94.7% | Up from 93.7% | 95.8% |
| Average teacher salary* | \$56,570 | Up 0.0% | \$48,775 |
| Professional development days/teacher | 21.4 days | Up from 19.6 days | 13.2 days |
| Center | | | |
| Director's years at center | 15.0 | Up from 14.0 | 4.0 |
| Dollars spent per pupil** | N/A | N/A | N/A |
| Percent expenditures for teacher salaries** | N/A | N/A | N/A |
| Percent of expenditures for instruction** | N/A | N/A | N/A |
| Parents attending conferences | 100.0% | No change | 85.0% |
| SACS accreditation | Yes | No change | Yes |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 43 | 207 | 132 |
| Percent satisfied with learning environment | 100.0% | 84.5% | 90.2% |
| Percent satisfied with social and physical environment | 100.0% | 87.4% | 88.4% |
| Percent satisfied with school-home relations | 95.4% | 88.8% | 74.8% |

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|---|----------------------------|--------|----------------------|-----------------|--------|----------------------|----------------|--------|----------------------|
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | % | n | % | % | n | % | % |
| All Students | 429 | 97.0% | 90.3% | 186 | 98.4% | 93.0% | 493 | 99.6% | 96.9% |
| Students with Disabilities on Diploma Track | 58 | 96.6% | 81.4% | 20 | 95.0% | 74.2% | 35 | 97.1% | 96.3% |
| Gender | | | | | | | | | |
| Male | 157 | 97.5% | 87.6% | 66 | 98.5% | 91.4% | 188 | 99.5% | 96.9% |
| Female | 272 | 96.7% | 93.2% | 120 | 98.3% | 94.5% | 305 | 99.7% | 96.9% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 268 | 97.4% | 92.9% | 114 | 98.2% | 94.4% | 101 | 100.0% | 96.8% |
| African American | 131 | 97.0% | 86.8% | 59 | 98.3% | 91.3% | 55 | 100.0% | 96.4% |
| Asian/Pacific Islander | 6 | 66.7% | 89.5% | 3 | I/S | 96.7% | 1 | I/S | 100.0% |
| Hispanic | 24 | 100.0% | 92.5% | 10 | 100.0% | 95.0% | 5 | 100.0% | 96.3% |
| American Indian/Alaskan | 0 | N/A | 97.8% | 0 | N/A | 99.0% | 0 | N/A | 100.0% |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | 80.0% | 0 | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 16 | 100.0% | 90.6% | 0 | N/A | 0.0% | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 299 | 96.7% | 87.7% | 186 | 98.4% | 93.3% | 330 | 100.0% | 96.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Director and School Improvement Council

The Academy for Technology and Academics continues to be a leading career and technology education school in our state. ATA is very proud of the fact that we, along with many high schools in Horry County, exceeded the national SAT average. Sixty of our ATA seniors participated in the High Schools That Work Assessment during February. Students who qualified received an Academic Excellence Award. The assessment compares our seniors with seniors across the nation in reading, mathematics, and science. In addition to this assessment, ATA was one of the two pilot sites in Horry County; all ATA seniors participated in the SC Work Ready Initiative (ACT WorkKeys). Students took the following ACT WorkKeys assessments: Reading for Information, Applied Mathematics, Locating Information, and a Talent Assessment. Students who met the criteria received a National Career Ready Certificate (NCRC). Eighty-nine percent of our seniors received a NCRC.

ATA's students participated in various CATE-affiliated student organizations. Our students continued through our career and technology majors and the student organizations to compete at district and state competitive events. Several of our HOSA students will be competing in the HOSA National Competition at Disney in Orlando, Florida during the week of June 22-28. Thirteen of our FCCLA Culinary Arts students will also be competing in national competition in San Antonio the week of July 4-11. What a wonderful experience for our student winners! This past year, we also added other student organizations to give our students the chance to gain more valuable experience in teamwork and citizenship. In all of the organizations, our students participated in many service learning projects. This past year, our robotics team continued to make us proud as they made the quarter finals in the Palmetto First Robotics Regional Competition held at the Myrtle Beach Convention Center in April.

Each year, we evaluate our programs, so during the 2013-2014 school year, we added a new course, Biotechnical Engineering, and a new major, Nail Technology. The Nail Technology major is a one-year major open to all seniors within Horry County Schools. Students participating in this major took their licensure examination this past spring. Also, other CATE majors participated in End-of-the-Year assessments and in certification and/or licensure exams.

Our Seniors Awards Night ceremony is always one of our highlights of the year. All seniors are honored, whether it is with a completer certificate, concentrator certificate or some other type of recognition through their student organizations. Almost 100% of our 190 seniors and their parents/guardians participated in this exciting night on May 14th.

It was a great year at ATA. We continue to grow and excel. Our enrollment numbers are up significantly for the 2014-2015 school year. Administration, faculty, and students strive to make this school the best in Horry County and our state.

Sherrie Todd, School Improvement Chair

David E Stoudenmire, Jr., Principal

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|------------|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion | N/A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Academy for Technology and Academics has been designated as a:

| | |
|---|---|
| | Title I Reward for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the lowest 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample